

Park Junior School

Personal, Social, Health and Economic Education (PSHE) Policy



Safeguarding Statement

At Park Junior School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Park Junior School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Version Number	Purpose/Change	Author/Reviewer	Date
0.1	Reviewed	RG	2012
0.2	Reviewed	RG/SA	2015
0.3	Reviewed	RG/JW	2018
	Reviewed	TC	2020

At Park Junior School we see Personal, Social, Health and Economic Education (PSHE) as being at the centre of all that we do. Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

1. Aims

The aims of PSHE are to enable the children to develop the skills, knowledge, understanding and attitudes they need to be able to:

- 1.1. have respect for themselves and others, valuing the differences and similarities between people;
- 1.2. develop good relationships with other members of the school and wider community;
- 1.3. be independent, self-disciplined and responsible members of the community;
- 1.4. be positive and active members of a British democratic society;
- 1.5. develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- 1.6. know and understand what constitutes a healthy lifestyle;
- 1.7. be aware of safety issues and manage risk in their own lives.

2. Curriculum organisation

2.1 As a school we will be following Gloucestershire Healthy Living and Learning (GHLL) Pink curriculum framework. It offers a whole-school framework for teaching social, emotional and behavioural skills and is organised into seven themes, which can be covered over 2 school years (Lower Key Stage 2 and Upper Key Stage 2). Each term focus will shift to a new theme however if some key questions fall into topical issues, such as election process for Councils, they can be covered then which will create a fluid and flexible curriculum. Additional support to the Pink curriculum will come from outside visitors (police to talk about e-safety for example) and the life education dome.

2.2 For the teaching of RSE (Relationship, Sex Education) we will follow the Pink curriculum in this area for more information see our RSE policy.

2.3 For the teaching of Drug Education this will be covered by the Pink Curriculum as well as the life education dome.

2.4 Healthy eating is promoted through the school rule of fruit only snacks at playtimes, County elected catering company providing healthy fresh food , and coverage in PSHE, PE and science lessons.

2.5 Every class will teach about five hours of PSHE for every Pink curriculum theme. This is timetabled in weekly, including sessions of Circle Time, where topical issues or recent behaviours can be discussed depending on each weekly need. Additional Circle Time sessions can be included in response to a particular event, issue or need.

2.6 In addition to this, PSHE is also taught within other subject areas and as part of cross-curricular projects involving Science, Geography, RE, English and History.

2.7 Whole school and class assemblies provide a daily opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.

2.8 E-safety will be covered in the Pink Curriculum and through guest speakers such as the police.

2.9 British Values underpins everything we do at Park Junior. We aim to make all our children responsible citizens in a British society. We teach children (using the Pink Curriculum) about British laws, democracy, as well as choosing our own six school values that we feel will help children be responsible citizens. For more information on British values please see our British Values Statement.

3. Teaching and learning strategies

A range of teaching and learning strategies is used:

3.1 During PSHE time, an emphasis is placed on active learning through planned discussions, Circle-time, investigations, role-play activities, puppets, group-work and problem-solving.

3.2 At the beginning of each academic year, all classes will agree on their class rules which will be referred back to by the teacher as the year progresses.

3.3 Work will be differentiated if necessary to extend the more able children and support the less able.

3.4 Visiting speakers such as the police and health professionals also contribute to the taught curriculum.

3.5 Beyond PSHE lessons, pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; managing emotions, working a part of a group on a project.

3.6 Children are encouraged to take part in a range of practical activities to promote active citizenship, e.g. charity fund-raising; the planning of special events at school; making class rules; class council meetings; recycling and composting; and by taking on roles of responsibility for themselves, for others and for the school eg as a member of school council or eco-council.

4. Equal Opportunities

All children have an entitlement to access the PSHE curriculum. All children will have access to appropriate resources within the school. These will reflect a multi-cultural society, without stereotyping or discrimination. All children will be given the opportunity to participate in all activities regardless of gender, race or ability.

5. Community links

Working in partnership with parents and carers and with the wider school community is an essential element of PSHE. We seek to involve parents and keep them informed through our newsletters and parents meetings. Parents are encouraged to come into school whenever they have any concerns or anything they would like to discuss with us. We foster links with the wider community through various activities such as our relationship with St Cyr's Church, the local neighbourhood watch and our links with a range of organisations in the wider community.

6. Assessment, reporting and recording

6.1 Assessment is an integral part of teaching and learning. Its purpose is to highlight success and achievement, as well as identifying areas that need further support. This information will then be used to inform future planning.

6.2 For Pink curriculum teachers need to highlight coverage. There is no specific report to parents on PSHE aspects but comments are included in the general comment section of the annual written report. Relevant information about children will be passed between class teachers and support staff at meetings.

7. Subject review and monitoring

The PSHE Lead is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHE, by passing on information and ideas, and delivering staff training as appropriate. We also hold regular staff meetings to discuss current issues and to make staff aware of new initiatives, practices and resources.

8. Links with other policies

This policy links particularly to the following policies: Confidentiality, Relationships and Sex Education, Child Protection, Behaviour and Anti-bullying.