History
Stone Age, Bronze Age \& Iron Age.

Understanding chronology.
The movement from living in caves, then tents and building homes and communities.

Diet and the shift from foraging to farming.

## PSHE/RSE

## Rules

Identify qualities of friendship
Resolving conflict
Express opinions and listen to those of others

Feelings of loss
Cooperation and collaboration

## Science

Soils and Rocks
Sorting by properties
The make up of the earth's surface Fossils

| Year 3 Term 1 |
| :--- | :--- |
| Perseverance |
| Aspiration |
| Respect |
| Kindness |

## Art <br> Reviewing the work of William Morris. <br> Creating patterns and textures. <br> Draw their own plant and animal motifs.

RE
The Christian story of creation.

## Forgiveness

Freedom of speech Commandments and rules for live


| Computing |
| :--- |
| Programming through |
| scratch |
| Creating, reviewing and im- |
| proving animations |

## Maths

## Place Value

Count from 0 in multiples of $4,8,50$ and 100 ; find 10 or 100 more or less
than a given number.
Recognise the place value of each digit in a 3 -digit number ( $100 \mathrm{~s}, 10 \mathrm{~s}$, 1s)
Compare and order numbers up to 1,000
Identify, represent and estimate
numbers using different representations
Read and write numbers up to 1,000 in numerals and in words
Solve number problems and practical
problems involving these ideas.

## Addition and Subtraction

Add and subtract numbers mentally, including:
A three-digit number and 1 s
A three-digit number and 10 s


## English

Diary entries and information leaflets.
Reading: Stone Age Boy

