History

Stone Age, Bronze Age & Iron Age.

Understanding chronology.

The movement from living in caves, then tents and building homes and communities.

Diet and the shift from foraging to farming.

PSHE/RSE

Rules

Identify qualities of friendship

Resolving conflict

Express opinions and listen to those of others

Feelings of loss

Cooperation and collaboration

Science

Soils and Rocks

Sorting by properties

The make up of the earth's surface Fossils

Year 3 Term 1

Perseverance

Aspiration

Respect

Kindness

Art

Reviewing the work of William Morris.

Creating patterns and textures.

Draw their own plant and animal motifs.

RE

The Christian story of creation.
Forgiveness

Freedom of speech
Commandments and
rules for live

PE

Ball skills and tactics through Tag Rugby.

Computing

Programming through scratch

Creating, reviewing and improving animations

Maths

Place Value

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)

Compare and order numbers up to 1,000

Identify, represent and estimate numbers using different representations

Read and write numbers up to 1,000 in numerals and in words
Solve number problems and practical problems involving these ideas.

Addition and Subtraction

Add and subtract numbers mentally, including:

A three-digit number and 1s A three-digit number and 10s

Forest School

Rules and learning to assess risk.

Den building with links to Bronze Age wattle and daub.

English

Diary entries and information leaflets.

Reading: Stone Age Boy