

## Music

### **Let Your Spirit Fly (R&B Music)**

Focusing on:

- Pulse and rhythm.
- The structure of the piece – introduction, verse, chorus
- Copying, playing and inventing rhythmic and melodic patterns
- Singing in 2 parts
- Playing instrumental parts

## R.E.

### **Judaism**

The festival of Hanukkah and its significance to the Jewish faith.

## PE

### **Gymnastics**

-Performing sequences with low, medium level shapes, contrasting shapes, matching, mirroring and linking.

-Performing a wide range of shapes in flight, both on and off apparatus and develop their learning of balances and rolls.

### **Forest School**

-Tool and bush-craft skills

## Maths

### **Number: Addition and Subtraction**

-Add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction

### **Number: Multiplication and Division**

-Estimate the answer to a calculation and use inverse operations to check answers  
Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

## PSHE

### **Valuing Difference with a focus on:**

- Listening skills
- Respectful language;
- Challenging another's viewpoint, respectfully
- Different types of family
- The terms 'adoption' 'fostering' and 'same-sex relationships
- The term 'community and identify the different communities that they belong to and benefits that come with belonging to that community, in particular the benefit to mental health and wellbeing.
- Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds
- Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together
- The factors that make people similar to and different from each other;
- Repeated name calling is a form of bullying
- Strategies for dealing with name calling (including talking to a trusted adult).
- Reasons why different people are bullied;
- Explore why people have prejudiced views and understand what this is.

## Computing

### **We Are Bug Fixers:**

- Finding errors in computer programs.
- Increasing their knowledge and understanding of Scratch software.
- Recognise a number of common types of bugs in software.

## Year 6 Term 2

**Perseverance**

**Aspiration**

**Respect**

**Kindness**

## English

The King Who Banned The Dark, Howarth-Booth

- Instructions
- Narrative

## Science

- Recognise that light is needed in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Know that light from the sun can be dangerous and that there are ways to protect their eyes
- Know that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of shadows change.

## Geography

### **Human Geography and Place Knowledge**

The similarities and differences between the UK and Egypt - Comparing the landmarks Stonehenge and the Pyramids of Giza