| R.E. <br> Hinduism - Reincarnation: | Year 3 Term 3 <br> Perseverance |
| :--- | :--- |
| -Hindu beliefs | Aspiration |
| French | Respect |
| Colours and days of the week | Kindness |
|  |  |

## Geography (Term 3 and 4)

## RIVERS

-Parts of a river and famous rivers across the world: Nile, Amazon, Ganges, Danube, Severn and Volga.
-Rivers are part of the water cycle
-Similarities and differences between the UK and Egypt Compare the River Severn and river Nile.

## CLIMATE

-The climate : what is it? How it is influenced. Know the locations of the tropical, dry and temperate zones.

- Explore the similarities and differences between the climate zones of the UK and Egypt.


## NATURAL DISASTERS

## -Flooding

Locational Knowledge:
-The position and purpose of the northern hemisphere, southern hemisphere and equator.

## PE

## Dance (Circus theme)

-Select and explore a variety of movements. -Learn, rehearse and perform dance phrases as a group and a class.

## Hockey

-Stick holding technique, dribbling, passing, receiving, tackling and shooting with accuracy and apply these to a game situation.

## We Are Presenters:

-Develop their web-based research skills.
-Structure, prepare and deliver a talk about a given topic or subtopic studied in another curriculum area. -Record a piece to camera.
-Edit a movie using static images and green screen footage.

## PSHE

## Keeping Safe

Situations which are safe or unsafe and identify people who can help if a situation is unsafe;
Suggest strategies for keeping safe.
The difference between danger and risk
Strategies for dealing with a risky situation.
Risk factors in given situations;
Ways of reducing or managing those risks.
Recognise potential risks associated with browsing online; Strategies for safe browsing online.
Medicines are drugs and suggest ways that they can be helpful or harmful.
Key risks from and effects of cigarettes and alcohol; Know that most people choose not to smoke cigarettes;
Magnets:

- How magnets attract or repel each other and attract some materi-
als and not others
- Compare and group together everyday materials on the basis of
whether they are attracted to a magnet, and identify some mag-
netic materials
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other, de-
pending on which poles are facing.
(Social Norms message) pending on which poles are facing.


## Multiplication and Division

-Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and formal written methods
Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to $m$ objects.

## Length and Perimeter

-Measure, compare, add and subtract: lengths (m/ cm/mm)
-Measure the perimeter of simple 2-D shapes

## Fractions

-Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
-Write fractions of a set of objects: unit fractions and non-unit fractions with small denominators

## English <br> Persuasion text <br> Poetry: Acrostic Poems

## Art

## Drawing

-Create lines and range of 2D \& 3D shapes with increased control. -Use different tonal shades with different pencil grades. (HB, 2B, 4B).

