History

Ancient Greece

Chronology

Democracy - Men, Women and slavery

Invasion of Athens by Sparta

French

Recapping greetings and conversations Months of the year and birthdays Simple conversations about wellbeing

Forest School

To use tools safely in the Forest School Area To create 3D structures from natural materials To be able to make knots

of a variety of functions .

Art Ancient Greek Pottery Experiment with tools and clay Create a Greek style pot

Computing

Developing building and improving educational games

Year 4 Term 1

Perseverance Aspiration Respect Kindness

PSHE Positive Healthy Relationships Assertiveness Good and not so good feelings

Strategies to prevent bullying

RE Christianity The Holy Trinity Baptism Tolerance

Music

Mamma Mia Pulse and rhythm Singing in unison Group performance using instruments

PE

Handball

Passing and shooting Throwing and catching Moving with and without the ball

Nutrition The relationship between diet and exercise

Maths

Number and Place Value

Find 1000 more or less than a given number recognise the place value of each digit in a four -digit number (thousands, hundreds, tens, and ones) Count backwards through zero to include negative numbers Order and compare numbers beyond 1000

Identify, represent and estimate

numbers using different

representations

Round any number to the nearest 10, 100 or 1000

Solve number and practical problems that involve all of the above and with increasingly large positive numbers

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number – Addition and Subtraction

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Estimate and use inverse operations to check answers to a calculation Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

English

Greek Myths and Persuasive Writing Who Let The Gods Out: Maz Evans