

R.E.

How do festivals and family life show what it means to be a Hindu in Britain today?

Diwali and its significance to Hindus.

PE

Dance (Traditional Indian)

- To perform traditional Indian dance arm and hand gestures and footwork movements.
- To learn and rehearse a choreographed dance phrase using traditional Indian dance arm and hand gestures and footwork movements.

Basketball

- To be able to pass, dribble and pivot in a game situation. .

DT

Electrical Systems (Diwali lamps)

- Placing the main stages of making in order
- Exploring and explaining their choice of materials and components including function and aesthetics
- Testing ideas using prototypes and designing and exploring different initial ideas before coming up with a final design.
- Explain how particular parts of their products work.

Year 4 Term 2

Perseverance

Aspiration

Respect

Kindness

Maths

Measurement

- Finding the area of rectilinear shapes by counting squares

Multiplication and Division

- Recalling multiplication and division facts for multiplication tables up to 12×12 layout
- Solving problems involving multiplying and adding
- Counting in multiples of 6, 7, 9, 25 and 1000

English

Poetry

- Similes
- Metaphors
- Rhythm (syllables)

Non-chronological report

- Introductions
- Subordinating conjunctions
- Fronted adverbials (place)

French

Months of the year

PSHE

Valuing Difference

- Negotiation and 'compromise'
- Managing conflict or differences. R
- Recognising people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals).
- Recognising potential consequences of aggressive behaviour and strategies for dealing with someone who is behaving aggressively.
- Stereotypes, including those promoted in the media.
- Recognising different types of relationships with people they know (e.g. close family, wider family, friends, acquaintances).
- Protecting their rights: personal body space, including non-verbal signals and talking to trusted adults.

Science

Sound

- Exploring how sounds are made, associating them with something vibrating
- Vibrations from sounds travel through a medium to the ear
- Finding patterns between the pitch of a sound and features of the object that produced it
- Finding patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognising that sounds get fainter as the distance from the sound source increases.
- Abstract context. E.g. processes and phenomena such as sound/electricity. Create labelled diagrams and drawings and physical models.
- Use simple classification keys.
- Linking two variables

Geography

Locational Geography

- The Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.
- Major countries and their capital cities in Western Europe: Spain (Madrid), Italy (Rome), Germany (Berlin), France (Paris), Norway (Oslo) and Ireland (Dublin).
- Major hills and mountains of the UK: Pen y Fan, Snowdon, Ben Nevis, Scafell Pike and Slieve Donard.