## <u>PE</u>

#### **Gymnastics 1**

a range of tasks

earthquake shelters

volcano

-To perform and evaluate a routine with matching balances on apparatus
-To perform and evaluate a routine with contrasting balances on and over apparatus

-To perform and evaluate a routine with linked balances on and over apparatus

**Forest School** 

-To use a variety of tools to undertake

-To be able to grow vegetation and

-To be able to use teamwork skills to

-To use natural materials to create a

create a safe space for a volcano

-To use a variety of knots to make

analyse where is best to do it.

#### Year 4 Term 3

Perseverance

**A**spiration

**R**espect

**Ki**ndness

Computing

-Experiment with the touch in-

-Create a tune in piano roll view.

-Create a piece of music using live

-Create a multi-track composition

-Refine and perform a piece of

We are musicians

struments.

in GarageBand.

loops.

music.

#### <u>R.E.</u>

# How do festivals and worship show what matters to a Muslim?

-The Qur'an and its significance to Muslims.

-Prayer

-Ramadan

# <u>PSHE</u>

## Keeping Safe

-Situations that are either dangerous, risky or hazardous.

-Define the word dare and managing these situations

-On-line safety: safe sharing and safe behaviours

-Drugs: medicines and their use, plus alternatives

## **Geography**

Physical Geography (Continues to Term 4) -Earthquakes and the role of tectonic plates -Volcanoes, their locations, construction and eruptions

## <u>Maths</u>

## **Multiplication and Division**

-Place value, known and derived facts to multiply and divide mentally

-Multiplying by 0 and 1; dividing by 1; multiplying together three numbers

-Multiply two-digit numbers by one digit

-Multiply two-digit and three-digit numbers by a onedigit number using formal written

#### Measurement

-Convert between different units of measure [for example, kilometre to metre; hour to minutes -Measure and calculate the perimeter

## **Fractions**

The effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
-Count up and down in hundredths;
-Hundredths arise when dividing an object by one hundred and dividing tenths by ten

## <u>English</u>

First person-recount

Instructions

## Science

## **Electricity**

-Common appliances that run on electricity -Construct a simple series electrical circuit, including

cells, wires, bulbs, switches and buzzers

-Explore if a lamp will light in a simple series circuit -A switch opens and closes a circuit and the impact of

this

-Common conductors and insulators, and associate metals with being good conductors.

## **Painting:**

-Control, & precision when painting detail, lines and edges of shapes.

-Different types of paint and painting surfaces, identify different paintbrushes and painting equipment

--Paint with expression combining different techniques

-Mix secondary and tertiary colours to paint with and use colours, textures, lines and shapes

-Learn how depth is created by varying the tones or colours, such as in skies and landscapes

-Painting with line for expression and to define detail.

-Create more complex textures and patterns

Art