$$
\text { Art }
$$

Studying and exploring
the style of Elizabeth
Frink
Gymnastics: $\underline{\text { PE }}$

- Perform forwards and backwards rolls.
- Perform a range of routines with rolling.
- To safely perform cat springs and vault
safely
Hockey:
- To dribble with the ball.
- To pass, find space and keep possession.
- To shoot with power and accuracy.
- To tackle and mark.


## Science

## Forces

- Objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Exploring the effects of air resistance, water resistance and friction
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



## Year 5 Term 2

## Perseverance

## Aspiration

Respect
Kindness

## R.E.

The festival of Holi and its significance to Hindus.

## Music

## Livin' On A Prayer (Rock Music)

- The structure, musical instruments and voices in the piece of music.
- The pulse and copy ingthe rhythm and pitch.
- Sing in unison. Use notation to compose a melody using simple rhythms and use as part of the performance.


## Maths

## Multiplication and division

- Multiples and factors (factor pairs of a number and common factors of two numbers
- Prime numbers, prime factors and composite (nonprime) numbers. Recognise prime num-
bers up to 100, recall prime numbers to 19 .
- Multiply numbers up to 4 digits by a one- or two-digit number (formal written method including long multiplication for two-digit numbers)


## Fractions

- Compare and order fractions (denominators all multiples of the same number)
- Identify, name and write equivalent fractions of a given fraction (including tenths and hundredths)

Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number [for example, $52+54=56=151$ ]

- Add and subtract fractions with the same denominator and denominators that are multiples of the same number 5 .
- Understand the need for private information to be encrypted
- Encrypt and decrypt messages in simple ciphers and understand why this is important.
- Understand why we use complex passwords and to keep them secure


## We are Cryptographers

- Semaphore and Morse code


## Computing

## English

Persuasive writing

## Information text

