

Geography

Land Use—Residential and transport links

Energy—Electricity and Gas

Computing

Describe, measure and record the weather and analyse the data collected

Make predictions about the weather

Features of a good weather forecast

Plan and deliver a weather forecast and reflect on learning

PSHE/RSE

Changes that happen to people during their lives.

The differences between males and females.

Puberty and the menstrual cycle

Positive and negative feelings

Safe and unsafe secrets

Art

Focus Artist: Lubaini Himid

Types of paint, brushes and surfaces

Tone, pattern and texture with paint

Light and shade

Use line to create form and shape

RE

Christian ceremonies

Baptism

Weddings & Civil

Partnerships

Democracy

Year 4 Term 6

Value: Determination

DT

Making shell structures

Creating prototypes

Following design criteria

Measuring and selecting materials

PE

Gymnastics

- Mirroring actions
- Linking movements by jumping, turning and pivoting
- Creating a small routine

Rounders

- Throwing and catching
- Batting and bowling

Maths

Shape

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry.

Statistics

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Position and direction

- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon.

English

Poetry

Instruction writing

First person recount