### Geography

#### **Biomes**

To understand what a biome is, with a focused study on Tundra, Rainforest and Desert.

Music

Female Artists

Listen and appraise

# **Computing (Digital media)**

We are advertisers!

Using i-movie to create a film to promote Park Junior School.

# Science

#### Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences (micro-organisms, plants and animals)

Give reasons for classifying plants and animals based on specific characteristics

Year 6 Term 5

# Value: Empathy

# PE

RE

What kind of King was

French

Christianity

**My Family** 

Vocabulary to talk

about your family

Jesus?

#### Athletics

- Running skills
- Jumping skills
- Throwing skills
- Preparing for competition **Dance**
- Travel
- Rotation
- Improvisation
- Group Performance

#### Mindfulness

### Maths

#### Shape, Position & Direction

- draw 2-D shapes using given dimensions and angles
- recognise, describe and build simple
  3-D shapes, including making nets
- compare and classify geometric shapes based on their properties
- angles—in any triangles, quadrilaterals, regular polygons, missing angles
- circles including radius, diameter and circumference
- area, perimeter and volume of shapes including formulae
- describe positions on the full coordinate grid (all four quadrants)
- draw and translate simple shapes on

## English

### Non-fiction - Non chronological report on different vertebrates

• Using expanded noun phrases to add clear, precise description

# Non-fiction -Newspaper article on new invertebrate species found

• Drafting, editing and publishing.

**Reading**—VIPERS—Vocabulary Inference Prediction Explanations Retrieval Summarise

### PSHE

#### Being my Best

- The 5 ways to wellbeing
- Health and Wellbeing
- Basic First Aid
- Understanding risks

**DT (Shakespeare)** Making a model stage and

props from Romeo and Juliet (link to last term)