Reading

Our book: Holes by Louis Sachar

We will be developing our reading fluency and improving our vocabulary. We will also be working on our comprehension skills and how to answer questions.

Science

<u>Is the classification system still fit for purpose?</u> (Living things and their habitats)

We will be learning about different types of organisms and where they live. We will also be classifying organisms by their properties.

<u>Art</u>

How can I represent a biome from our plant? (Sculpture)

We will be creating a sculpture that demonstrates the different biomes around the world.

<u>French</u>

My family: How can I describe my family in another language?

We will be finding out how to say a variety of words and phrases linked to the our families. We will be putting these words into simple sentences.

Writing

We will be writing a chronological report on a mythical creature from a biome of our choice.

We will also find out what makes a good formal, persuasive letter and will write our own.

GEOGRAPHY

The Working World

Creating a leaflet, advertising our planet!

Geography

What are the conditions like in other parts of the world? (Biomes)

We will be learning about the different biomes across our planet.

Geography

How and why do we have mountainous regions?

We will be learning how mountains are formed, building on our learning about tectonic plates.

<u>PSHE</u>

Valuing difference: How can I show that I value and accept oth-

ers?

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We will be learning to understand and accept differences between ourselves and other people. British value: tolerance.

Maths

Fractions: identifying and comparing fractions. Adding and subtracting.

Converting between units of measurement,

<u>RE</u>

What does it mean to be a Muslim in Britain today?

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We will be finding out what it is like to be a Muslim in modern Britain. We will be listening to the experiences of a wide range of Muslims.

<u>P.E</u>

Basketball: What does good team work look like?

We will be strengthening our team work whilst developing our basketball skills.

<u>Gymnastics: Travelling across gym equip</u>ment, is there a good way of doing this?

We will be discovering how to move in different ways across apparatus in gymnastics.

Computing

We are project managers: What makes a good project manager?

We will learn how to project manage. This will involve prioritising tasks, managing multiple roles and learning how to make effective choices.