



Introduction

The partnership's policy on exclusions mirrors the procedures and recommendations in Gloucestershire County Council's Exclusions Pack which can be found here: [Exclusions - Schoolsnet \(gloucestershire.gov.uk\)](https://www.gloucestershire.gov.uk/exclusions-schoolsnet)

Exclusions Pack

The parents/carers of any child excluded by the executive headteacher and/or Governing Body will be provided with a link to the Exclusions Pack which details the procedures to be followed. Copies are also available from the office for any other interested parents/carers.

Grounds for Exclusion

- Only the executive headteacher, or in the absence of the executive headteacher the executive deputy headteacher, can exclude a child.
- The decision to exclude will be taken only in response to serious breaches of the schools' behaviour policy and/or if allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.
- Serious one-off offences may include serious actual or threatened violence against another pupil or member of staff; sexual abuse or assault; supplying an illegal drug; or carrying an offensive weapon.
- Exclusions will not be used for failure to do homework/bring dinner money; poor academic performance; lateness or truancy; one-off breaches of school uniform or rules on appearance; behaviour of pupil's parents/carers; protecting victims of bullying by sending them home.
- Suspension (previously fixed term exclusion) will be used for the shortest time necessary. Ofsted inspection evidence suggest 1-3 days are often enough. A longer period of exclusion may have adverse educational consequences.
- In every instance where a pupil is sent home for disciplinary reasons, the executive headteacher will formally record and specify the length of the exclusion (for reporting purposes this should be recorded as a half day, whole day or lunchtime). The headteacher will ensure that their legal duty of care towards pupils is met, and that parents are formally notified of the exclusion; safeguarding children procedures are taken into account; the child's age and vulnerability are considered and the child's human right to education is not contravened. Learning tasks are sent home or alternative provision is arranged.
- Where appropriate the education inclusion team will be contacted for support.

Enquiries

Any further enquiries on the Exclusions Policy should be addressed to the school office of either school in the first instance.

This policy should be read in conjunction with the behaviour policy, the safeguarding policy and DFE guidance. [School suspensions and permanent exclusions - GOV.UK \(www.gov.uk\)](https://www.gov.uk/school-suspensions-and-permanent-exclusions)

This policy has been reviewed collectively by the staff and governors. It will be revised regularly in line with the school's rolling programme for policy review.

Lisa Jones
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