

Park Junior School

Impact of Primary PE and Sport Premium 2022-23



Academic Year: 2022-23	Total fund allocated: £18006	Date Updated: January 2023 Date Reviewed: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase children’s activity during lunch and play time through the addition of creative play options to the variety of supervised play activities currently available.</p> <p>Develop children’s understanding of fitness and the impact it can have on mental and physical health</p>	<p>Continue to update games resources and active play equipment so that children have adequate resources for active and creative play (inc storage).</p> <p>Train and provide TAs to lead active play to increase activity at lunchtimes and break times.</p> <p>Set up some lunchtime clubs led by teaching partners to increase activity for targeted children.</p> <p>Develop a daily run/TEAM (10 extra active minutes) run.</p> <p>Purchase Striver, allowing access to a quality PE scheme with bolt-on lessons on health and fitness.</p> <p>Sports for Schools visitor- visitor that leads children through various exercises and delivers an inspiring assembly.</p>	£5000	Available resources are being used by children at lunchtimes, with creative, active play being observed. Feedback has been positive.	<p>Further training on playground games for use on the playground during Autumn and Spring Terms when children are not using the field.</p> <p>Further equipment needs to be ordered and given to TPs for activities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regularly celebrate PE events to raise the profile of sports/physical activity and raise self-confidence and celebrate success of participants.</p> <p>Cultivate positive sportsmanship and increased activity during break and lunch times through celebrating sporting play regularly.</p>	<p>Sports Lead to provide termly input into newsletter – updating parents on sports activities in school and suggesting sports clubs/resources to try at home.</p> <p>Teaching Partners to support and reward active play. Introduce lunchtime reward stickers for sportsmanship and achievements in physical activity.</p>	£520	<p>Parents are regularly informed about sports events through the newsletter. Results/reports of sports events and individual successes, e.g. trophies, are shared with the whole school in Celebration Assembly.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide training for staff (both in house and external providers) to enhance confidence, knowledge and skills of all staff in teaching and leading PE and sport.</p> <p>Children receiving good quality provision with a particular emphasis on improving fundamental skills throughout the school.</p> <p>Staff members trained to use Fizzy to develop the fine and gross motor skills of targeted children.</p>	<p>Invest in the PE scheme Striver.</p> <p>Enable staff to access training for Striver.</p> <p>Improve ECT teachers' skills in relation to delivering PE.</p> <p>Meet with key staff at infants to discuss progression across the schools.</p> <p>Staff members trained in Fizzy intervention and targeted children selected for this input.</p>	<p>£2,900</p> <p>£500</p>	<p>The scheme is evident and being used by teachers for the teaching of PE</p> <p>Staff have received training on how to use Striver. This was delivered across the federation and is now being used across both schools.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Increase levels of participation in sports, particularly in those who are reluctant to take part.</p>	<p>Offer a range of different clubs from the 'The Sports' Coach UK' including clubs suggested by pupils who normally do not participate in Sports.</p> <p>Relaunch involvement with the Stroud District Sports Network and increase the range of activities available to children.</p> <p>Provide transport to interschool sports events.</p> <p>School to achieve a bronze 'School Games Mark'</p>	£2,400		

