## **Park Junior School Impact of Primary PE and Sport Premium 2023-24**

Academic Year: 2023-2024  Key indicator 1: The engagement of a	Total fund allocated: £18,036 Carry forward available: £0 Total Planned Spend: £18,036 Il pupils in regular physical activity—	Date Updated: September 2023 Date Reviewed: July 2024 Chief Medical Officer guidelines recommend that	Percentage of total allocation:
	rimary school children undertake at least 30 minutes of physical activity a day in school		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Evidence and impact: allocated:	Sustainability and suggested next steps:
Increase children's activity during lunch and play time through the addition of creative play options to the variety of supervised play activities currently available.	Continue to update games resources and active play equipment so that children have adequate resources for active and creative play (inc storage).	£600	
Develop children's understanding of fitness and the impact it can have on mental and physical health	Train and provide TAs to lead active play to increase activity at lunchtimes and break times.  & Set up some lunchtime clubs led by teaching partners to increase activity for targeted children.  Develop a daily run/TEAM (10 extra active minutes).  Sports for Schools visitor- visitor that leads children through various exercises and delivers an inspiring assembly.		











Key indicator 2: The profile of PE and	Percentage of total allocation: 2%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regularly celebrate PE events to raise the profile of sports/physical activity and raise self-confidence and celebrate success of participants.	1 .			
Cultivate positive sportsmanship and increased activity during break and lunch times through celebrating sporting play regularly.	Sway document to be produced as a celebration of all of the sports events that have been attended.	£60		
	Teaching Partners to support and reward active play. Introduce lunchtime reward stickers for sportsmanship and achievements in physical activity. Stickers to be purchased.	£120		









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training for staff (both in house and external providers) to enhance confidence, knowledge and	Continue subscription to the Striver scheme.	£2,900		
skills of all staff in teaching and leading PE and sport.	Enable staff to access training for Striver.			
Children receiving good quality provision with a particular emphasis on improving fundamental skills	Develop ECT's leadership in PE (subject leader training).	£630		
throughout the school.	Meet with key staff at infants to discuss progression across the schools.	£180		
Meet the physical development needs of children with SEND.	Further Jimbo Fun resources purchased and targeted support for children with motor control needs.	£115		
	Provide Fizzy Intervention for children with gross motor needs.	£1,404		
	Provide regularly sensory circuits for identified children.	£585		











Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				17%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.		£2,400			
Increase levels of participation in sports, particularly in those who are reluctant to take part.	Continue involvement with the Stroud District Sports Network and increase the range of activities available to children.	£620			
	Provide transport to interschool sports events. School to sustain a silver 'School Games Mark' and make progress towards gold award this year.				









Key indicator 5: Increased participation		Percentage of total allocation:		
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce inter-house events and attendance at external sports events/leagues to enable all children to experience taking part in a	Run Cross Country, Football, Rugby and Netball clubs in order to develop children's skills.	£320		
competitive event.	Hold inter-house competitions in Cross Country, Football and Netball.	£180		
Rekindle children's enthusiasm for competitive sport which has been lost over the repeated lockdowns.	Take part in event opportunities through Stroud District Sports Network.	£220		
To develop partnerships with local clubs, enabling children to have access to a wider range of clubs both inside and outside school.	Contact made with local sports clubs.  Local clubs delivering after/before school provision for children of the school.			











Swimming:				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils have the opportunity to learn to swim and minimise time taken away from the curriculum.	Hire mobile swimming pool for lessons. This year we are purchasing this from 3 weeks (up from 2 weeks from the last academic year).	£3,000		
	Arrange vouchers for Y6 children to use for swimming lessons if they do not achieve the end of KS2 expectations.			







