

Sports Premium Funding 2020/2021

Academic Year 2020/ 2021		Total Fund allocated: £17,986		
Key Indicator !: The engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of taught PE a week, in addition to extra sporting and fitness programmes	Ensure PE sessions are timetabled and time allocated each week.	£17,029.20	PE is delivered each week and children get over 2 hours of PE per week from sport expert, and additional sporting sessions available during the week.	Continue to work closely with pupils and parents to increase the number of pupils who are active at home and outside of school.
Fund swimming to ensure all disadvantaged pupils (including those in receipt of PP and those who do not qualify) can meet the end of KS2 requirements for swimming in the National Curriculum.	Identify pupils who are unable or unwilling to pay for swimming. Pay additional shortfall as a result of increases in charges	£560	At least 90% of pupils can swim 25m, 60% can swim using a range of strokes and 100% of pupils can perform self-rescue.	
Develop the Sports Council programme so that the Y5-6s can run PE and sporting sessions at lunch and break times	Year 5-6 children to be trained and use programme with the children at playtimes and lunchtimes	NA	Sports Leaders are in place and organizing sporting activities. Pupils engage and participate in more sport and activities at break times and lunchtimes	Children able to organise and run activities in and out of school.
Work with Play Rangers to provide lunchtime activities once a week.	Sports Leaders decide and buy new resources they need to run the programme.	£250	New resources are used in the playtimes	

Key Indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Celebration assembly(ies) are used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all pupils to aspire to being involved in sport</p> <p>Ensure that gymnastic and athletics equipment are suitable to carry out the PE scheme of work.</p> <p>Use the newsletter and web site to raise the profile of PE across the school</p>	<p>Achievements celebrated in assemblies, including match results, achievements in lessons and pupils' outside sporting achievements.</p> <p>Certificates presented to show commitment.</p> <p>Ensure equipment is suitable and audit poor PE and gymnastic equipment. Purchase new equipment as needed.</p> <p>All children aware of fitness and sporting opportunities and sense of achievement.</p>	<p>£100</p> <p>£200</p> <p>£500</p> <p>NA</p>	<p>All pupils at some points in the year have the opportunity to take part or be involved in assemblies</p> <p>Newsletters and web-site have information and celebrations of sporting success.</p> <p>Pupils are proud to be involved in assemblies and on the newsletter which impacts on improvements in self-belief and confidence.</p> <p>Increased self-belief/confidence are having an impact on learning across the school.</p>	<p>Profile of the school amongst the wider community and in local press is widened and parents new to the area and school recognize the school's achievements and sporting successes.</p>

Key Indicator 3: increased knowledge, confidence and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Upskill all staff to deliver high quality sport and activities to improve progress and achievement across the school.	Staff CPD by PE Lead	£500	Increased knowledge of areas of the curriculum including sport and dietary.	While the funding continues, staff will attend suitable CPD courses to improve knowledge and confidence.
All staff to be confident in running yoga lessons so all children participate in a life long activity.	Yoga expert to provide CPD to staff.	£450	Staff knowledgeable and confident to run yoga sessions for all pupils.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sport and PE	Undertake all viable opportunities that are offered through the Stroud Sports partnerships	£270	More children take part in after school clubs.	Extra curricular clubs and local signposted activities have large take up.
For all Y5 children to be safe on a bicycle whilst using the public highway.	Involve external coaches to work with clubs. Organise external experts to teach cycling proficiency to all Y5 children.	£375 £270	100% of children to reach a safe level of cycling proficiency	Work with parents to support continued outdoor pursuits. Parents to allow children to play outside all year.
For all Y3 children to participate in outdoor activity in Forest Schools	Further develop Forest school, purchase necessary resources, run weekly sessions for Y3.	£320	All Y3 children have experienced and gained from outdoor activity throughout the year.	

Key Indicator 5: increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Set up own school competitions just in case Covid does not allow for competitions externally.	Sports coach and additional member of staff to arrange and run year group competitions at the end of each term.	£300	To raise the profile of competitive sports and children to participate for a team.	Members of staff gain experience of a wide range of competitive sports.