

Stonehouse Park Infant School

Impact of Primary PE and Sport Premium 2021-22



Stonehouse Park
Infant School

Academic Year: 2021/22	Total fund allocated: £16,972 (brought forward £2,376) Total Planned Spend £19,348	Date Updated: January 2022 Date Reviewed: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children’s activity during lunch and play time.	Additional MDSA to support children learning playground games. A bank of physical games will be developed so resources can be rotated each week. Timetabled use of the trim trail will also be encouraged	MDSA cost £3,000	High ratio of staff:pupils this year has ensured that children are encouraged to participate in physical activities at their lunch and break times.	Further use of trained Teaching Partners to support quality play is planned.
	A TA focused on promoting activity working with each year group daily during playtimes.	£2,140		
Increase physical activity in EYFS.	TA supporting physical development in EYFS. 40% of one TAs costs	£6,631	Children have accessed outdoor learning opportunities throughout the year and 84% of children achieved GLD for Physical Development this year.	Work with staff to develop provision that allows children to be creative with the activities they explore and therefore leading their own learning.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise family awareness of and engagement with children's learning and achievements in physical development.	Include dance performances of KS1 children in assemblies and performances.	£100	Children experienced dance opportunities across the curriculum and this included performances.	To highlight sporting achievements with termly certificates.
	Celebrate achievements in sport and PE in through curriculum highlights on the newsletter.	£50	Regular communication about achievements and encouraging activity has taken place across the year.	Use assemblies to promote sports people and their achievements.
	Promote local activities and clubs via school communications.	£50		To embed performance opportunities within the curriculum. To introduce a 'stay and be active' event for families.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop expertise with the school staff to ensure children experience a progressive curriculum enabling them to learn about sport and improve their physical skills.	The PE lead to plan and model quality provision and deliver one session a week to every class. Class teachers to be supported by the PE lead in delivering one session a week.	£4,527	A medium term planning progression has been provided for all staff. The PE lead has lead assessment and progress discussions for teachers. Children are able to demonstrate key skills showing progress with their physical development both within lessons and through their unstructured play.	Due to the retirement of our PE lead and federation with the junior school a review of curriculum intent and progression is now needed. Investment in a structured scheme is being considered.
Develop the use of the forest school curriculum to support children's physical development and wellbeing.	Forest school lead to undertake further training and disseminate to staff. School caretaker to enhance and maintain the forest area and improve access to existing resources.	£200 £430	The forest area is used purposefully and accessed by all children weekly.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enable to children to experience a range of physical activities with a safe school environment.</p> <p>Increase the bank of resources available in school to ensure all classes can access the required equipment.</p>	<p>Run a range of extra-curricular activities for KS1 children.</p> <p>Provide opportunities to experience different physical activities during lunch and play times.</p> <p>Purchase identified resources</p>	<p>£750</p> <p>£250</p>	<p>After school clubs have included games club, PE club and gardening club. Opportunities have been offered to as many children as possible.</p> <p>Resources that are needed to implement the PE curriculum and enrich physical play during lunch time have been purchased as needed.</p>	<p>Investigate opportunities to offer clubs run by external providers.</p> <p>Continue to audit resources and identify areas for development.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a competitive sports day in conjunction with our partner junior school and enhance understanding of this through a systematic PE curriculum including competitive elements in the run up to this event.	PE lead to have time to strategically plan and prepare an event designed to have maximum benefit to children's physical skills development.	£300	Sports day was successful and ensured that children had used their skills from their previous learning to access the competitive sports aspects. All children were well prepared and able to participate fully in every event.	Further develop the Sports Day format next year to ensure continued engagement from parents as well as raise the profile of Sport in school.
	Ensure children are coached and prepared for sports day events through the curriculum.	£600		
	Provide a high level of staff support during sports day to maximize the impact of the day.	£320		