

Stonehouse Park Infant School

Impact of Primary PE and Sport Premium 2022-23



Stonehouse Park
Infant School

Academic Year: 2022/23	Total fund allocated: £17019	Date Updated: January 2023 Date Reviewed: July 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children’s activity during lunch and play time.	Additional MDSA to support children learning playground games. Continue to update games resources and active play equipment so that children have adequate resources for active and creative play (inc storage). Timetabled use of the trim trail will also be encouraged.	£9000		
Increase physical activity in EYFS.	Train and provide Tas to lead active play to increase activity at lunchtimes and break times. TA supporting physical development in EYFS. 40% of one Tas costs			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise family awareness of and engagement with children's learning and achievements in physical development.	Include dance performances of KS1 children in assemblies and performances.	£100		
	Celebrate achievements in sport and PE in through curriculum highlights on the newsletter.	£50		
Raise the profile of sport (including competitive sport).	Promote local activities and clubs via school communications.	£50		
	Relaunch involvement with the Stroud District Sports Network and increase the range of activities available to children.	£1140		
	Provide transport to interschool sports events.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop expertise with the school staff to ensure children experience a progressive curriculum enabling them to learn about sport and improve their physical skills.</p> <p>Develop the use of the forest school curriculum to support children's physical development and wellbeing.</p>	<p>Purchase Striver, allowing access to a quality PE scheme with bolt-on lessons on health and fitness.</p> <p>Enable staff to access training for Striver.</p> <p>Improve ECT teachers' skills in relation to delivering PE.</p> <p>Forest school lead to undertake further training and disseminate to staff.</p> <p>School caretaker to enhance and maintain the forest area and improve access to existing resources.</p>	£1000	<p>The scheme is evident and being used by teachers for the teaching of PE</p> <p>Staff have received training on how to use Striver. This was delivered across the federation and is now being used across both schools.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enable to children to experience a range of physical activities with a safe school environment.</p> <p>Increase the bank of resources available in school to ensure all classes can access the required equipment.</p> <p>Increase levels of participation in sports, particularly in those who are reluctant to take part.</p>	<p>Run a range of extra-curricular activities for KS1 children.</p> <p>Provide opportunities to experience different physical activities during lunch and play times.</p> <p>Purchase identified resources</p> <p>Relaunch involvement with the Stroud District Sports Network and increase the range of activities available to children.</p> <p>Provide transport to interschool sports events.</p>	<p>£750</p> <p>£250</p> <p>£1140 (costed above)</p> <p>£500 (costed above)</p>	<p>After school clubs have included games club, PE club and gardening club. Opportunities have been offered to as many children as possible.</p> <p>Resources that are needed to implement the PE curriculum and enrich physical play during lunch time have been purchased as needed.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a competitive sports day in conjunction with our partner junior school and enhance understanding of this through a systematic PE curriculum including competitive elements in the run up to this event.	PE lead to have time to strategically plan and prepare an event designed to have maximum benefit to children's physical skills development.	£300		
	Ensure children are coached and prepared for sports day events through the curriculum.	£600		
Introduce inter-house events and attendance at external sports events/leagues to enable all children to experience taking part in a competitive event.	Provide a high level of staff support during sports day to maximize the impact of the day.	£320		
	Take part in event opportunities through Stroud District Sports Network.	£1140 (costed above)		